As a healthcare professional, every day means a new challenge – a new opportunity to push boundaries, advocate and improve outcomes. It is important work and lives are on the line.

Caring for people takes a special person with the right combination of knowledge, skill, compassion and confidence – discover what it takes to be an extraordinary healthcare professional at Chamberlain University.

NOTE: Chamberlain University reserves the right to change the terms and conditions outlined in this Viewbook at any time without notice. Information is current at the time of printing. The online Viewbook is updated on a monthly basis. Information updated after January 2019, including additions and amendments, is available via chamberlain.edu/viewbook. It is the responsibility of applicants and students to check for updates. This Viewbook supersedes all previous printed editions and is in effect until a subsequent Viewbook is published either in print or online at chamberlain.edu/viewbook. Volume XII; changes contained here in are effective January 2019. Photographs in this Viewbook are representative of Chamberlain University.
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WE ARE
CHAMBERLAIN UNIVERSITY
Care empowers, emboldens and transforms
OUR MISSION:
To educate, empower and embolden diverse healthcare professionals who advance the health of people, families, communities and nations.
OUR VISION:
By living *Chamberlain Care*® we graduate extraordinary healthcare professionals who transform the health of people worldwide.
TRANSFORMING CARE

Shaping the future of healthcare

While the U.S. healthcare system has been focused on treating illness, fighting disease and finding cures, we are part of a community of healthcare professionals committed to focusing on the health and wellness of communities worldwide.

Chamberlain University is committed to increasing access to quality healthcare education nationwide in order to meet the needs of communities across the country and around the world. As we confront the numerous challenges of a highly complex healthcare environment working to meet the needs of a diverse and growing population, our focus is on quality outcomes, patient engagement and the continued development of a health system built around collaboration. We continually strive to provide solutions for today while laying the groundwork to help secure the highest quality care for tomorrow.

Meeting the needs of healthcare

With changing demographics generating the need for broader population care, the number of opportunities for healthcare professionals to take on expanded roles also continues to grow. Chamberlain University’s administration, faculty and colleagues are proactively confronting the pressing issues facing the healthcare community. By forging relationships with hospital networks, individual facilities, community colleges and national organizations, such as the National League for Nursing (NLN), Sigma Theta Tau International Honor Society of Nursing (Sigma) and The DAISY Foundation, Chamberlain University is working to prepare new healthcare professionals for the challenges of an evolving and dynamic healthcare environment and enabling practicing professionals to fill key leadership roles and transform care.

Chamberlain University has supported this movement by graduating more than 52,000* extraordinary healthcare professionals from our degree programs and program options.

* Chamberlain National Registrar, April 2018.
Creating a Culture of Care

Chamberlain University Provost, Carla Sanderson, speaks with Bachelor of Science in Nursing (BSN) students.
“Chamberlain provides access to those who may not otherwise have an opportunity – we are creating extraordinary nurses and providing an outstanding profession for them to be part of.”

– Karen Cox, PhD, RN, FACHE, FAAN
President, Chamberlain University
We believe that if we take extraordinary care of faculty…
they will take extraordinary care of our students…
who will in turn take extraordinary care of the
patients and families they serve…

\textit{and transform healthcare worldwide.}

Fostering a culture and
community of extraordinary care
We believe if we take extraordinary care of our students, we will graduate extraordinary healthcare professionals who will have a significant and positive impact on healthcare around the world. Care is what distinguishes us — Chamberlain Care®. Care for our students, healthcare partners, patients and the community at large. Through Chamberlain Care, our administration, faculty and colleagues strive to make quality education accessible and an advanced degree attainable. We collaborate with our students to foster success in school, achieve career goals and prepare them for the healthcare system of the future.

The key to graduating extraordinary healthcare professionals is to foster extraordinary students. Students experience a community and culture of care from the very first moment they inquire about a degree program or program option through graduation and beyond. Individualized advising, engaged faculty who are focused on student success and accessible resources are just a few ways we help our students feel comfortable and excel in their coursework.

Focused on student success

Pursuing a healthcare degree can be one of the most rewarding and challenging experiences of a student’s life. At Chamberlain University, we understand what it takes for students to earn or advance their degree and we have built support services to assist our students at all stages of their degree program.

Whether students are looking to launch a rewarding career or building on professional healthcare experience, Chamberlain University offers the degree programs and program options, resources and support to help them succeed.

chamberlain.edu/chamberlain-care
More than 125 years of preparing extraordinary healthcare professionals

Our roots go back to the Deaconess tradition of 19th-century Europe. Florence Nightingale, the founder of modern nursing, studied at a Deaconess facility in Germany and later applied the concepts she learned to her nursing practice. In 1889, an evangelical pastor in St. Louis, Missouri, proposed establishing healthcare services based on the Deaconess model to address the needs of the local community. Those services evolved into the Deaconess School of Nursing and, later, Deaconess College of Nursing.

In March 2005, Adtalem Global Education (formerly DeVry Education Group) acquired Deaconess and changed the name. Chamberlain is derived from the Middle English word “chaumberlein,” which means “chief steward” – in recognition of the critical role the healthcare professional plays as the central steward and coordinator of patient care.

Today, with a College of Nursing and a College of Health Professions, a growing network of campuses, and robust online offerings, Chamberlain University continues to raise the standard of nursing and healthcare education and advance healthcare outcomes in communities across the country and around the world.

chamberlain.edu/history

21 campuses nationwide
A national reach with a local community perspective

With our vast network of campuses and additional campus openings planned plus online degree programs and program options for post-licensure and graduate students, we continue to broaden our reach and increase access to a quality healthcare education.

For the most up-to-date list of Chamberlain University locations, visit chamberlain.edu/locations
Empowering healthcare professionals
CREATING A CULTURE OF CARE

Chamberlain University’s College of Nursing prepares extraordinary nurses with the knowledge, skills, values and beliefs required to not only succeed but make a difference in today’s complex healthcare environment.

Chamberlain University aims to enhance learning across the curriculum in a tangible way through extensive support. This means students have access to comprehensive support tools and customized plans for mastering course content throughout their degree program in order to serve as

extraordinary nurses who will transform healthcare.
CREATING A CULTURE OF HEALTH

Broadening our mission through our College of Health Professions is our latest and largest step in the journey toward transforming the health of people worldwide. By educating practitioners to collaborate with partners and communities to promote regional, national and international health and wellness through the integration of education, service, workforce development and scholarly activities, we are continually moving closer to what the Robert Wood Johnson Foundation calls a *Culture of Health*. We are educating and empowering…

extraordinary healthcare professionals who *will* transform the health of people, families, communities and nations.
Transforming health worldwide
We’re one University focused on the transformation of healthcare by educating extraordinary healthcare professionals through two colleges: the College of Nursing and the College of Health Professions.

With multiple points of entry, College of Nursing students have the opportunity to earn a bachelor’s degree, master’s degree or a doctoral degree. Within the College of Health Professions, the Master of Public Health (MPH) degree program is aimed at preparing you to care for communities through the promotion of healthy lifestyles, prevention of infectious diseases and advocacy of policies that impact health and wellness.

Our degree programs have been developed to address the personal and professional needs of healthcare professionals, meet the skill and staffing needs of the industry and transform healthcare delivery as a whole for the public at large.

Learn more at chamberlain.edu/programs
Doctor of Nursing Practice (DNP) Degree Program
chamberlain.edu/dnp
Healthcare Systems Leadership Specialty Track

On-site
Online

* Currently available at the Jacksonville and Arlington campuses only.
** Currently available at the Phoenix campus only.

Chamberlain University is accredited by the Higher Learning Commission (www.hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education.

The baccalaureate degree in nursing program, master’s degree in nursing program, and Doctor of Nursing Practice program at Chamberlain University are accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington DC 20001, 202.887.6791. For the most updated accreditation information, visit chamberlain.edu/accreditation.

Chamberlain University is approved to operate by the Virginia Board of Nursing Perimeter Center, 9960 Mayland Drive, Suite 300, Henrico, VA 23233-1463, 804.367.4515. Certified to Operate by SCHEV. Unresolved complaints may be reported to the Illinois Board of Higher Education through the online complaint system http://complaints.ibhe.org/ or by mail to I. N. Old State Capitol Plaza, Suite 333, Springfield, IL 62701-1377. For the most updated approvals by state information, visit chamberlain.edu/stateapprovals.

Program/program option availability varies by state/location. Chamberlain reserves the right to update information as it becomes available. Information is current at the time of publication.
PRE-LICENSURE
Launch a rewarding career

Advances in education and technology have placed nurses at the forefront of healthcare innovation. In response, the Institute of Medicine’s 2010 report *The Future of Nursing* calls for increasing the number of baccalaureate-prepared nurses in the workforce to 80 percent by 2020.*

**Undergraduate**
For individuals without a nursing degree or registered nursing license, Chamberlain University’s College of Nursing offers the 3-year Bachelor of Science in Nursing (BSN) Degree.**

**Direct entry into nursing programs**
Chamberlain University students are not required to complete non-nursing coursework before being eligible to apply to the nursing degree curriculum. In fact, most of our three-year BSN degree students begin nursing courses as early as the end of their first year.

**Earn your BSN in as few as three years**
With no waiting lists or prerequisites, general education courses are included in the curriculum and the three-year program provides Chamberlain University BSN students the opportunity to complete their degree faster than through a traditional four-year program.

chamberlain.edu/admission


** The on-site Bachelor of Science in Nursing (BSN) degree program can be completed in three years of year-round study instead of the typical four with summers off.
Experience for the real world
**Experiential learning**

Chamberlain University pre-licensure students practice their nursing skills in safe, simulated learning environments and under the observation of nursing faculty in the clinical setting. Our Bachelor of Science in Nursing degree program students take part in approximately 672 hours* of experiential learning (simulated learning, skills labs and clinicals) before graduation. This extensive training allows them to become competent and confident nursing professionals.

* Based on the Chamberlain University College of Nursing Bachelor of Science in Nursing degree curriculum, totaling both lab and clinical requirements. 816 for students residing in the state of North Carolina and students residing in the state of Ohio and enrolled prior to May 2016. For more information on the BSN curriculum, visit [chamberlain.edu/curriculum](http://chamberlain.edu/curriculum).

**Nursing skills labs and the SIMCARE CENTER™**

The Chamberlain University SIMCARE CENTER replicates hospital and clinical settings and features high-tech training equipment, including high-fidelity human simulators, patient-monitoring equipment, a birthing simulator and physical assessment exam tables. Utilizing the computer control center, our faculty have the ability to alter the simulated patient’s vitals and produce varying symptoms to evaluate a student’s response in real time. These labs provide a safe environment to practice skills and receive immediate feedback.

[chamberlain.edu/simcare](http://chamberlain.edu/simcare)

**Clinicals**

Through the fulfillment of clinical requirements, the Chamberlain University Bachelor of Science in Nursing degree program students receive meaningful, real-world training in actual healthcare delivery environments. The hands-on experience takes place under the supervision of a professional nurse who acts as the student’s preceptor.

- Unlike in many programs, Chamberlain University pre-licensure students are not solely responsible for finding their required clinical assignments. Our clinical model, featuring centralized coordination and national compliance, facilitates the process for our students and the organizations that receive them.

- Chamberlain University’s College of Nursing offers students diversified clinical experiences in which to hone their skills in a variety of settings, including: hospitals, long-term care facilities, independent practices, ambulatory care centers, VA medical centers and home health environments – anywhere healthcare is delivered!
POST-LICENSEURE AND GRADUATE DEGREE PROGRAMS AND PROGRAM OPTIONS
Take the next step in your career

Chamberlain University’s College of Nursing online degree programs and program options combine convenient online courses, supportive faculty and rich practicum experiences.

We know what it means to be both a nurse and a student.
Chamberlain University’s post-licensure degree programs and program options provide the flexibility to accommodate your schedule and the resources to help you succeed.

Undergraduate
• RN to BSN Degree Completion Option
• RN-BSN to MSN Option

Graduate
• Master of Science in Nursing (MSN) Degree – Educator, Executive, Family Nurse Practitioner, Healthcare Policy and Informatics Specialty Tracks

Nursing Certificates
Post-Baccalaureate
• Post-Baccalaureate Certificate in Leadership Foundations

Graduate
• Graduate Certificate in Family Nurse Practitioner (FNP)
• Graduate Certificate in Nursing Education
• Graduate Certificate in Healthcare Policy
• Graduate Certificate in Nursing Informatics
• Graduate Certificate in Nursing Leadership

Doctor of Nursing Practice (DNP) Degree – Healthcare Systems Leadership Specialty Track
Earning a Doctor of Nursing Practice (DNP) degree from Chamberlain University gives students more than credentials. It provides the knowledge and confidence to help transform healthcare where graduates can have the power to influence it the most. Students benefit from a practice-focused curriculum that puts knowledge into action and is taught by accomplished faculty and professional nursing leaders.

chamberlain.edu/admission
NOTE: Program availability varies by location.
ADMISSION REQUIREMENTS

Undergraduate/Pre-Licensure Admission Requirements

3-YEAR BSN DEGREE
Prospective students are required to complete an application for admission and interview with a Chamberlain admission representative to initiate the admission process. The Chamberlain undergraduate/pre-licensure admission process is made up of two phases: Academic Eligibility and Clinical Clearance. Applicants must meet both sets of requirements to be eligible for admission.

- Proof of graduation with a minimum CGPA of 2.75 from a Chamberlain recognized High School or another institution2

NOTE: Applicants who have attended other colleges and have earned at least 24 credit hours, excluding developmental courses, with a CGPA of 2.75 or higher may also be considered by the Admission Committee.

- A minimum custom score of 73 on the A2 Admission Assessment test. The custom score is calculated by using a subset of all seven exam scores3

- Applicants deemed Academically Eligible must clear the pre-enrollment screens, including a background check, fingerprinting and drug screening to achieve Clinical Clearance and for acceptance to be granted4

Undergraduate/Post-Licensure Admission Requirements

RN TO BSN OPTION
- A nursing diploma or Associate Degree in Nursing5
- A minimum Cumulative Grade Point Average (CGPA) of 2.01

RN-BSN TO MSN OPTION
- A nursing diploma or Associate Degree in Nursing5
- A minimum Cumulative Grade Point Average (CGPA) of 2.01
- CGPA of 3.0 or greater in RN to BSN coursework (minimum of 24 credit hours of coursework must be taken at Chamberlain5)
- Completion of all general education courses for the BSN degree
- Completion of the following nursing courses with a grade of B or higher; NR-305: RN Health Assessment, NR-351: Transitions in Professional Nursing, NR-447: RN Collaborative Healthcare, NR-443/NR-435/NR-436: RN Community Health Nursing and NR-439: RN Evidence-Based Practice

Graduate Admission Requirements

MASTER OF SCIENCE IN NURSING
- A degree in nursing at the bachelor’s level or higher2
- A minimum undergraduate Cumulative Grade Point Average (CGPA) of 3.0 for the Bachelor of Science in Nursing (BSN) degree or
- A minimum Cumulative Grade Point Average (CGPA) of 3.01 based on nine or more semester hours of graduate coursework

Nursing Certificate Programs

POST-BACCALAUREATE CERTIFICATE PROGRAM
- A degree in nursing at the baccalaureate level or higher2

GRADUATE CERTIFICATE PROGRAMS
- A degree in nursing at the master’s level or higher2
- A minimum cumulative graduate GPA of 3.01 for the earned master’s in nursing degree
- A cleared background check and fingerprint screen (NP certificate students only)

DOCTOR OF NURSING PRACTICE
Applicants must satisfy one of the following two degree requirements:

NOTE: Non-MSN degree applicants will require demonstration of successful completion of basic nursing master’s courses or equivalent courses to be considered for admission.

- A master’s level degree in nursing or higher with a minimum CGPA of 3.0
- A degree in a discipline other than nursing at the master’s level or higher with a minimum CGPA of 3.0 and
- Successful completion of the following courses, with a minimum CGPA of 3.0; NR-500: Foundational Concepts and Applications, NR-501: Theoretical Basis for Advanced Nursing Practice, NR-505: Advanced Research Methods: Evidence-Based Practice, NR-512: Fundamentals of Nursing Informatics and NR-506: Healthcare Policy

Additional Post-Licensure & Graduate Admission Requirements

Current, active, unrestricted RN license in the U.S. or in a jurisdiction that is an associate member of the NCSBN4

1 Based on a 4.0 scale
2 Institution must be accredited by either a regional accrediting agency or an agency recognized by the Council for Higher Education (CHEA). Institution must be accredited by either a regional accrediting agency or an agency recognized by the Council for Higher Education (CHEA). Chamberlain reserves the right to admit candidates with equivalent educational qualifications, from institutions outside the U.S. that are not recognized by the Department of Education or CHEA, as determined by an independent transcript evaluation.
3 All applicants for pre-licensure programs are required to complete the A2 Admission Assessment.
4 Fingerprinting policy is applicable only to students enrolled on or after September 2017.
5 Institution must be accredited by either a regional accrediting agency or an agency recognized by the Council for Higher Education (CHEA). Institution must be accredited by either a regional accrediting agency or an agency recognized by the Council for Higher Education (CHEA) or the U.S. Department of Education. Chamberlain reserves the right to admit candidates with equivalent educational qualifications, from institutions outside the U.S. that are not recognized by the Department of Education or CHEA, as determined by an independent transcript evaluation.
6 For the 129 curriculum, a minimum of 26 credit hours of coursework must be taken at Chamberlain, excluding NR-361 and NR-451.
7 NR-435 is required for students residing in Tennessee enrolled prior to July 2018, students residing in Washington, and students residing in California or Minnesota seeking to obtain a certificate in public health nursing from the CA or MN Board of Nursing. Effective July 2018, students residing in the state of Tennessee must take NR-436 to fulfill this requirement. This course must be taken during the last semester of the program. If a non-Washington resident takes NR-443 and later moves to Washington, they will be required to complete the clinical portion of NR-435 before graduating.
8 Before entering any clinical/practicum courses, students must provide proof of current, active, unrestricted license to practice as a Registered Nurse (or equivalent license outside the U.S.) in the state or country where the student will conduct the clinical(s). Students who fail to maintain an active, unrestricted license throughout their clinical/practicum courses do not meet the clinical/practicum requirements and cannot progress. Students are expected to maintain RN licensure throughout the entire program of study as a professional best practice. Chamberlain reserves the right to admit candidates with nurse licensure from countries outside the U.S. that are not affiliated with NCSBN but where equivalent standards can be demonstrated. These decisions are made on a case-by-case basis according to the general academic principles of integrity outlined by the Academic Standards committee.

NOTE: Program availability varies by campus location.

NOTE: Official foreign transcripts must be evaluated by a NACES-approved evaluating agency. Applicants from states that offer an approved high school equivalency may also be eligible for admission. For more information, see the Chamberlain University Academic Catalog at chamberlain.edu/catalog

NOTE: Applicants whose native language is not English must provide proof of English proficiency.
COLLEGE of HEALTH PROFESSIONS
GRADUATE DEGREE PROGRAM
Patients and populations. Treatment and prevention. Advancing the health of people, families, communities and nations.

Master of Public Health (MPH)
The Master of Public Health (MPH) degree program offered at Chamberlain University’s College of Health Professions is designed to challenge and change the way students think about the health of population groups while preparing them to lead projects and teams that implement solutions for a diverse range of public health programs and policies.

Public health practice professionals work with communities and populations throughout the world to provide public health interventions, promote healthy living and prevent community health problems such as disease, poverty, health access disparities and violence.

We strive to build a Culture of Health, equipping extraordinary healthcare professionals with the values of compassion, social justice, and cultural humility with a global perspective, and the skills and passion for improving the common good of the communities served and society as a whole.

chamberlain.edu/mph

Public Health Certificate Programs
Post-Baccalaureate
- Post-Baccalaureate Certificate in Epidemiology
- Post-Baccalaureate Certificate in Global Health
- Post-Baccalaureate Certificate in Public Health Generalist

chamberlain.edu/mphcertificates

Admission Requirements
- A degree at the bachelor’s level or higher from an institution accredited by either a regional accrediting agency or an agency recognized by the Council for Higher Education Accreditation (CHEA)
- Degrees earned from non-U.S. schools will be considered based on evaluation of transcripts by a National Association of Credential Evaluation Services, Inc. (NACES) approved evaluating agency
- A minimum undergraduate cumulative grade point average (CGPA) of 3.0° or A minimum cumulative grade point average (CGPA) of 3.0 based on 12 or more semester hours of graduate coursework°
- Applicants must demonstrate English-language proficiency

° Minimum CGPA based on a 4.0 scale.
“It feels so good to know that I have the support of an extraordinary team behind me, who strive for my success just as much as I do.”

– Chris
Bachelor of Science in Nursing Student
Chamberlain University’s College of Nursing
Arlington Campus
CARE FOR STUDENTS

We’re here to support our students every step of the way

Pursuing your degree represents some of the most rewarding and challenging times of your life. We understand what it takes and we have built a supportive environment focused on student success. We are a community of colleagues and students dedicated to service and the advancement of extraordinary healthcare professionals. This is reflected in our comprehensive program of tools, resources and support that help students complete their degree program and succeed as healthcare professionals.

Student support advising

Dedicated student support advisors provide holistic, proactive, informed and compassionate advising including a single point of contact to assist with course planning, registration, finance planning and the identification of resources focused on student success.

Undergraduate pre-licensure students experience:

• Early assessments to identify strengths and areas for improvement
• Small class sizes*, individualized instruction and diversified clinical learning opportunities
• ATI (Assessment Technologies Institute) Support Resources – comprehensive tools built into all nursing courses, customized plans for learning course content and 16 weeks of virtual coaching to help students finish strong and prepare to take NCLEX®
• Ongoing measurement and tracking to identify areas of concern and facilitate a timely response
• Center for Academic Success – a wide range of services, customized to your learning styles and relevant at all stages of your degree program, including tutoring and exam preparation resources from professional healthcare staff and peer tutors

Post-licensure and graduate students have access to:

• 24/7 access to coursework
• Experiential and interactive learning activities
• Robust virtual learning resources and online tutoring
• Chamberlain Care® Student Success Resources – self-learning modules covering online learning strategies, time management, scholarly writing and online library navigation

* Class sizes on average have 25 students but on occasions have seated over 50. Undergraduate online class sizes are limited to 35 students.
Faculty who care

“Students think they’re going to help save the world, but they come away receiving more than they ever could have given – a greater confidence in their abilities and a real sense of purpose.”

– Susan Fletcher, EdD, MSN, RN
Chair, Global Health Education Program
Professor
Chamberlain University’s
College of Nursing
ACADEMIC EXCELLENCE

At the forefront of healthcare & education
Chamberlain University’s focus on academic excellence is driven by our academic leadership and esteemed and accomplished faculty of healthcare professionals and educators. Across the University, our faculty are conducting studies, serving on advisory boards, publishing books and writing journal articles, which we believe inspires and empowers our students to be successful in their studies and their chosen field.

“Well-prepared, engaged faculty in combination with well-supported, motivated students is the formula for graduating extraordinary healthcare professionals.”
– Carla Sanderson, PhD, RN
Provost, Chamberlain University

We are born educators, explorers and champions of healthcare
We believe that every student we accept has the potential to become an extraordinary healthcare professional. We see education as an unending series of opportunities to access their untapped potential and strive to make each and every one of them feel confident, supported and empowered.

A passion for learning and a commitment to raising the standards of healthcare education drives us. We are constantly exploring alternative models and philosophies and embracing the possibilities intrinsic in new technologies as we move past memorization and repetition in order to give way to critical thinking and empowerment.

We believe that our dedication to academic excellence is vital to the education of healthcare professionals who are prepared to make a real and positive difference in the health and well-being of their patients and communities.

Visit chamberlain.edu/academicscholarship to learn more about Chamberlain University’s ongoing academic scholarship.
Making a difference in your life and the lives of others
More than a University, we are a community

Chamberlain University’s focus on student success extends well beyond the classroom and clinical environments. By providing opportunities to expand educational and professional horizons, we are committed to making a difference in the lives of our students and in the communities where we live and work, in healthcare as a whole, and in the world at large.

At Chamberlain University, we continually seek new opportunities to honor healthcare professionals, raise awareness for healthcare causes and provide our students the opportunity to participate in leadership and decision-making roles. Chamberlain University is also committed to community service and making a difference in the lives of others.

As part of our effort to promote a Culture of Care, Chamberlain University students, administration, faculty and colleagues come together to support a wide range of regional and international causes. Chamberlain University is proud to sponsor Global Health Education Program experiences in Bolivia, Brazil, the Dominican Republic, Haiti, India, Kenya and the Philippines.

Our students, administration, faculty and colleagues have also participated in national and regional events like the Susan G. Komen Race for the Cure® and their fight to end breast cancer; the African-American Male Wellness Walk in Columbus, Ohio; the Out of the Darkness Walk for suicide prevention in Indianapolis, Indiana; and the American Liver Foundation Walk in Phoenix, Arizona.

We also organize and participate in causes to support our local communities. From blood drives, community blood pressure screenings and senior health fairs to Hydration for the Homeless events in Phoenix, Arizona and Las Vegas, Nevada and collecting water for the citizens of Flint, Michigan, Chamberlain University students, administration, faculty and colleagues are making a difference each and every day.

chamberlain.edu/serviceprojects
Chamberlain University enhances the student experience and promotes a feeling of community by affording students the opportunity to participate in leadership and decision-making roles.

**National Student Nurses Association (NSNA)**
Chamberlain University students are encouraged to participate in the National Student Nurses Association (NSNA). State and local participation introduces students to the professional organization and informs them of current issues in the nursing field.

**Student Government Association (SGA)**
Chamberlain University encourages students to participate in a Student Government Association (SGA), which advocates for students and serves as a liaison between the faculty and students.

Chamberlain University students have a voice

**Phi Pi Chapter of Sigma Theta Tau International Honor Society of Nursing (Sigma)**
Chamberlain University’s College of Nursing chapter of Sigma continues our commitment to the University and community by recognizing our faculty, students, graduates and community leaders for their scholarship, research and nursing excellence. Membership is extended to baccalaureate and graduate nursing students and faculty exhibiting excellence in scholarship and nurse leaders demonstrating exceptional achievements in nursing. This organization serves as a vital link between our students, alumni, faculty and the nursing community.

[chamberlain.edu/honorsociety](http://chamberlain.edu/honorsociety)

NOTE: Not all student organizations are available on all campuses.

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* Chamberlain University's Phi Pi chapter is one of the largest of Sigma’s 500 chapters worldwide*

* As of June 30, 2017, Chamberlain’s Phi Pi chapter had 4,379 active members; Jessica Wendorf, MS, CAE, Sigma chapter and regional operations manager.
Chamberlain University also supports a number of community events that champion the causes of healthcare and nursing and build camaraderie among the students, faculty and colleagues, including:

**Susan G. Komen Race for the Cure®**
Chamberlain University joins together to support a great cause — the race to cure breast cancer. At Susan G. Komen Race for the Cure events, Chamberlain University students, faculty and colleagues come together to join the fight to end breast cancer and save lives.

**National Nurses Week**
During the month of May, Chamberlain University unites students, faculty and staff to celebrate National Nurses Week. Across a series of events, Chamberlain University honors nurses and raises awareness for healthcare causes and the national need for nurses.

**MDA’s annual week-long, overnight summer camps**
Through a national clinical partnership with the Muscular Dystrophy Association (MDA), Chamberlain University students offer campers enhanced resources while receiving clinical learning opportunities about neuromuscular disease.

**Hydration for the Homeless**
Chamberlain University Phoenix and Las Vegas campus Student Government Association and Student Nurses Association members provide water to a local day center to help those with insufficient resources stay hydrated during the Arizona and Nevada summers.

Championing healthcare & nursing
CARE FOR COMMUNITY

CHAMBERLAIN®

Be a part of our nationwide community—find us on:

Chamberlain University
Global Health Education Experience—Brazil

Chamberlain University
Global Health Education Experience—Bolivia

Chamberlain University
Global Health Education Experience—India
Global Health Education Experiences –
Advancing education and promoting healthy communities

Venturing beyond the classroom and local community, Chamberlain University students have the opportunity to participate in Global Health Education Program experiences in Bolivia, Brazil, the Dominican Republic, Haiti, India, Kenya and the Philippines. These immersion experiences give students the opportunity to practice their nursing skills while gaining a deeper understanding of cultural and economic differences across the globe. Global Health Education Experiences can be done in place of the Multiculturalism in Healthcare – Special Populations course requirement, so students can receive course credit as well as the educational experience of a lifetime.

Interprofessional Experiences

As an extension of the Global Health Education Program experience, Chamberlain University’s College of Nursing joined forces with Ross University School of Medicine to serve the people of Kenya. This interprofessional experience was led by two distinguished individuals: Susan Fletcher, EdD, MSN, RN professor and chair of Chamberlain University’s College of Nursing Global Health Education Program, and Mary Coleman, MD, PhD, special advisor to the president of Ross University School of Medicine.

This project holds special significance, not just for the care and services provided to a population in need of healthcare, but for the partnership it demonstrates between two healthcare professions. In the Institute of Medicine’s landmark report *The Future of Nursing: Leading Change, Advancing Health*, one of the key recommendations was that “Nurses should be full partners, with physicians and other healthcare professionals, in redesigning healthcare in the United States.” Chamberlain University recognizes that the need for interdisciplinary collaboration is consistent with what our students will experience in the healthcare delivery environment and we are actively seeking opportunities to promote this ideal in our curriculum, coursework and student experiences.

chamberlain.edu/serviceprojects


NOTE: Chamberlain University's Global Health Education Program is subject to availability based on campus location.
We are the future of healthcare

“The future is extremely bright. There’s so much to do and see. I have so many career choices as a nurse and Chamberlain opened the door. It’s unbelievable.”

— Karen
Bachelor of Science in Nursing Alumna
Chamberlain University’s College of Nursing
Columbus Campus

We are 31,000 students on 21 campuses nationwide and online...

We are 52,000 alumni worldwide...
“As a nurse, it is very exciting because you can do anything you want to and you can go anywhere you want to.”

– Greg
Associate Degree in Nursing Alumnus
Chamberlain University's College of Nursing
Columbus Campus

“Nurses are the heart of the healthcare system and it is a privilege to represent the future of nursing.”

– Debra
Bachelor of Science in Nursing Student
Chamberlain University's College of Nursing
St. Louis Campus

ADVANCING CARE

Making a difference

The vision of the Chamberlain University healthcare professional and all of the ideals that this embodies is not theory or an idea for the future. It is happening right now. Tens of thousands of undergraduate and graduate alumni are already working in the field and making a difference in the healthcare delivery in their communities and around the world. With every new campus we open, every new degree program or program option we add and every graduating class we confer degrees upon, our numbers in the field grow.

“My leadership abilities have grown and been recognized by my company’s senior leadership. In fact, my Bachelor of Science in Nursing degree capstone project was implemented company-wide. That is a huge testament to what I learned at Chamberlain University.”

– Dianne, RN to BSN Option Alumna, Chamberlain University’s College of Nursing

The Chamberlain University Alumni Association

Our diverse community of more than 52,000 graduates offers our alumni the unique opportunity to connect with healthcare professionals from all around the world. The Chamberlain University Alumni Association allows our students to keep in touch with former classmates and faculty, network and make employer contacts. Alumni can also acquire relevant career information, mentor a current Chamberlain University student or just keep up with the many friends they made at Chamberlain University.

We also recognize alumni achievements and celebrate their successes. Our alumni recognition awards are one way we communicate the value of a Chamberlain University degree to the professional healthcare community.

chamberlain.edu/alumni
Assisting students in pursuing their education while staying committed to their success

Standard, deferred, direct and extended tuition and expenses payment plans are available.
chamberlain.edu/tuition

Financial aid available in the form of federal and private loans, scholarships, grants and Federal Work Study (FWS).*
chamberlain.edu/financialaid

Complete a Free Application for Federal Student Aid (FAFSA®)
fafsa.ed.gov

Chamberlain University school code: 006385
For Indiana students only: E02182
(in addition to 006385)

Scholarships based on merit and need are available to those who qualify.
chamberlain.edu/scholarships

* Financial aid is available to those who qualify. FAFSA is a registered trademark of the U.S. Department of Education.

Spring, summer and fall enrollment – no waiting list”
chamberlain.edu/academic-calendar

21 campus locations nationwide
For the most up-to-date list of chamberlain locations, visit chamberlain.edu/locations

** For qualified applicants, based on year-round enrollment.
NOTE: Program and option availability varies by state/location
SERVING OUR MILITARY

The Chamberlain University Military Admission Team was developed in recognition of the service, commitment and sacrifice made by military personnel and their families. This unit is tailored to address the unique needs and special considerations of the military student, including active duty, retired, veteran, U.S. Department of Defense (DoD) employees and their families. Military students who apply and enroll in a Chamberlain University degree program will be assigned a military student service advisor (MSSA) who will serve as their liaison, advocate and advisor throughout their academic career. Other advantages include:

- Group-specific military tuition rate and a waived application fee for the RN to BSN option, MSN, MPH and DNP degree programs
- Deferred tuition, allowing military students to begin coursework while awaiting benefit funding without personal expense or incurring additional debt *
- The online RN to BSN option, Master of Science in Nursing, Master of Public Health and Doctor of Nursing Practice degree programs provide flexibility, allowing military students to continue their degree program without worrying about deployment or PCSing
- Advanced standing by proficiency testing through approved tests including the International Baccalaureate Program (IB), Advanced Placement (AP), College Level Examination Program (CLEP) and DANTES Subject Standardized Tests (DSST). * A student’s military educational history may also be recognized for proficiency credit via an appropriate credit recommendation from the American Council on Education (ACE).
- A deployment policy that maintains the level of academic standing during a prolonged absence for deployed military students **

For more information, contact a Chamberlain University military enrollment specialist at 855.SALUTE.U. chamberlain.edu/military

* All proficiency credit from approved tests must meet the minimum score required by Chamberlain University.
** For those who qualify.
We are Chamberlain University...
a community of extraordinary healthcare professionals who care. Join us! Together, we are making a difference in healthcare.

LAUNCH OR ADVANCE YOUR CAREER AT CHAMBERLAIN UNIVERSITY.

Contact a Chamberlain University Admission Representative
888.556.8226

Attend an Open House and tour your local campus
chamberlain.edu/events

High school students – start your journey toward a rewarding career in nursing!
chamberlain.edu/beanurse

Enjoy group-specific tuition rates – explore the benefits of being an Educational Partner.
chamberlain.edu/healthcarepartners

Apply online
chamberlain.edu/apply

Be a part of our nationwide community – find us on: