



## 3-YEAR BACHELOR OF SCIENCE IN NURSING DEGREE

### SAMPLE 3-YEAR, 122 CREDIT CURRICULUM PLAN

EFFECTIVE MAY 2016

YEAR 1	SEMESTER 1	SEMESTER 2	SEMESTER 3
<b>Session I</b>	<b>BIOS-251*</b> : Anatomy & Physiology I with Lab	<b>BIOS-255</b> : Anatomy & Physiology III with Lab	<b>NR-222**</b> : Health & Wellness (T=3)
	<b>MATH-114*</b> : Algebra for College Students	<b>ENGL-147*</b> : Advanced English Composition	<b>CHEM-120*</b> : Intro to General, Organic & Biological Chemistry with Lab
<b>Session II</b>	<b>NR-103</b> : Transition to the Nursing Profession	<b>PSYC-110*</b> : Psychology	
	<b>BIOS-252*</b> : Anatomy & Physiology II with Lab	<b>BIOS-256*</b> : Anatomy & Physiology IV with Lab	<b>BIOS-242*</b> : Fundamentals of Microbiology with Lab
	<b>SOCS-185*</b> : Culture & Society <b>OR</b> _____	<b>PSYC-290*</b> : Lifespan Development	<b>PHIL-347*</b> : Critical Reasoning
	<b>SOCS-195*</b> : Hispanic American Culture and Society		
<b>ENGL-117*</b> : English Composition			
<b>Semester Hours</b> : 16 Credits (GE=14, NR=2)		<b>Semester Hours</b> : 13 Credits (GE=13, NR=0)	<b>Semester Hours</b> : 14 Credits (GE=11, NR=3)

**Total Credit Hours: 43**

YEAR 2	SEMESTER 1	SEMESTER 2	SEMESTER 3
<b>Session I</b>	<b>SPCH-277*</b> : Interpersonal Communication <b>OR</b> _____	<b>NR-226**</b> : Fundamentals – Patient Care (T=2, C=1)	<b>NR-325**</b> : Adult Health II (T=3, C=2)
	<b>COMM-285**</b> : Cross-Cultural Communication	<b>NR-293</b> : Pharmacology for Nursing Practice (T=3)	
	<b>NR-302</b> : Health Assessment I (T=1.5, L=0.5)		
	<b>NR-283</b> : Pathophysiology (T=3)		
<b>Session II</b>	<b>NR-304</b> : Health Assessment II (T=1.5, L=0.5)	<b>NR-324**</b> : Adult Health I (T=3, C=2)	<b>NR-326**</b> : Mental Health Nursing (T=3, C=1)
	<b>NR-224</b> : Fundamentals – Skills (T=2, L=1)	<b>NR-228**</b> : Nutrition, Health & Wellness (T=2)	<b>NR-360</b> : Information Systems in Healthcare (T=3)
	<b>Semester Hours</b> : 13 Credits (GE=3, NR=10)	<b>Semester Hours</b> : 13 Credits (GE=0, NR=13)	<b>Semester Hours</b> : 12 Credits (GE=0, NR=12)

**Total Credit Hours: 38**

YEAR 3	SEMESTER 1	SEMESTER 2	SEMESTER 3
<b>Session I</b>	<b>NR-328**</b> : Pediatric Nursing (T=3, C=1)	<b>NR-341**</b> : Complex Adult Health (T=3, C=1)	<b>NR-446**</b> : Collaborative Healthcare (T=2,C=2)
	<b>MATH-399*</b> : Applied Managerial Statistics	<b>NR-449</b> : Evidence-Based Practice (T=3)	<b>Humanities Elective*</b> <b>OR</b> _____
<b>Session II</b>	<b>NR-327**</b> : Maternal-Child Nursing (T=3, C=1)	<b>NR-442**</b> : Community Health Nursing (T=2, C=2) <b>OR</b> _____	<b>HUMN-307**</b> : Latin American Humanities _____
	<b>POLI-330*</b> or <b>POLI-332**</b> : Political Science	<b>NR-441</b> : Community Health Nursing – International	<b>NR-452**</b> : Capstone Course (T=2, C=1)
	<b>Semester Hours</b> : 14 Credits (GE=6, NR= 8)	<b>ETHC-445*</b> : Principles of Ethics	<b>History Elective*</b> <b>OR</b> _____
<b>Semester Hours</b> : 14 Credits (GE=3, NR=11)		<b>Semester Hours</b> : 13 Credits (GE=6, NR=7)	<b>HIST-420**</b> : Contemporary Hispanic American History _____

**Total Credit Hours: 41**

**Total Program credit hours: 122 (GE=56, NR=66)**

Semester = 16 Weeks, Session I or Session II = 8 Weeks. GE=General Education, NR=Nursing, T=Theory, L=Lab, C=Clinical. Sample curriculum plans are subject to change without notice.

\* When registering for General Education courses, students will need to select the course with an "N" suffix designator (i.e., ENGL-117N). The General Education coursework grading scale applies to courses with this designator.

\*\* Students pursuing the Concentration in Serving Hispanic Communities will be assigned to the care of Hispanic community members for course assignments or 25% of their total experiential learning activities in the program of study. For non-clinical courses, course assignments will target Hispanic cultural needs.

† Students enrolled at a campus in the state of Nevada must take POLI-332 to fulfill this requirement. Students enrolled in any other state must take a POLI-330 to fulfill this requirement.

‡ Indicates GE course options that must be selected by students pursuing the Concentration in Serving Hispanic Communities.

Program/inform option availability varies by state/location. Chamberlain reserves the right to update information as it becomes available. Information is current at the time of publication. For the most updated accreditation information, visit [chamberlain.edu/accreditation](http://chamberlain.edu/accreditation).

Important information about the educational debt, earnings and completion rates of students who attended this program can be found at [chamberlain.edu/gebsn](http://chamberlain.edu/gebsn).