INTRODUCTION

Welcome to your Doctor of Nursing Practice (DNP) project and practicum experience. In the four DNP project and practicum courses, learning requires collaboration between you, your assigned project and practicum course faculty member and your practicum preceptor. It is critical that you identify and formalize arrangements in advance of your practicum experience. The information in this handbook will help you plan for optimal practicum learning experiences. Read all information carefully and follow the guidelines provided.

In the project and practicum courses, learning activities will contribute to your professional portfolio, which provides evidence of your progress and development in achieving program outcomes. Review each project and practicum course syllabus carefully and discuss milestones with your practicum preceptor and course faculty member to avoid missing deadlines and valuable learning opportunities. The practicum faculty will email a copy of this handbook to your preceptor to ensure you both understand course requirements.

You will have faculty members that will guide the decisions and activities you engage in throughout your practicum and as you work towards completing your DNP project. Enjoy your practicum experience and take advantage of every opportunity to apply your new knowledge and skills.

TABLE OF CONTENTS

Introduction ................................................................. 1
Project & Practicum Guidelines & Procedures ........... 2
   I. General Guidelines ................................................. 2
   II. Student & Preceptor Eligibility For Practicum .... 3
   III. Roles & Responsibilities ...................................... 5
   IV. Project Navigation ................................................. 6
   V. The Project .......................................................... 6
   VI. Course Overview ................................................. 8
DNP Practicum Log Guidelines ................................. 9
   Purpose ................................................................. 9
   Due Date ............................................................... 9
   Requirements ......................................................... 9
The DNP Project & Practicum Toolkit ....................... 10
PROJECT & PRACTICUM GUIDELINES & PROCEDURES

I. GENERAL GUIDELINES

The project and practicum courses offer doctoral students an opportunity to apply newly developed skills and relate theoretical content to nursing practice. This professional experiential learning helps further prepare students for the highest level of practice. On a larger scale, the practicum experience allows students to enhance skills in communication, teamwork, critical thinking and professionalism.

DNP project and practicum hours are to be devoted to achievement of course outcomes and assessment, planning, implementation and evaluation of a systems change project in a practice setting. The practice change project can be at any level of a system, including micro, meso and macro. Hands-on patient-care hours are not required but the impact on practice outcomes should be clear in the design of the project. The American Association of Colleges of Nursing (AACN, 2004), in its AACN Position Statement on the Practice Doctorate in Nursing, defined advanced nursing practice as: “any form of nursing intervention that influences healthcare outcomes for individuals or populations, including the direct care of individual patients, management of care for individuals and populations, administration of nursing and healthcare organizations and the development and implementation of health policy” (p. 2). Your DNP project must be evidence based, focused on practice improvement, implement a change process and include evaluation of the change process with generation and analysis of data. The project must be conducted in a practice setting; academic settings are not appropriate as a project setting.

You are responsible for identifying an appropriate practicum site and preceptor for your practicum experiences. You must submit an online Practicum Application a minimum of 120 days (prior to entering NR-708). It is best if you can select a practicum site that will be available for support and learning in all four practicum courses. Planning ahead enhances your ability to identify a practice issue and complete the steps of assessment, planning, implementation and evaluation for an evidence-based practice-change project.

In order to meet the standards of the Minnesota Higher Education Board, Chamberlain is implementing the following policy. Chamberlain will support all Minnesota residents enrolled in post-licensure and graduate programs to ensure that sites are available for clinical, practicum and fieldwork experiences within a 50 mile radius of their home address. Student may elect to choose a practicum site beyond a 50 mile radius of their home address. Students will notify the Chamberlain experiential learning coordinator of the preferred site(s) and potential preceptor, if identified, no later than four (4) months prior to enrolling in the clinical, fieldwork or practicum experience. Chamberlain representatives will work with students and sites to explore the feasibility of clinical/practicum/fieldwork experiences. When a site is willing to host a student, the experiential learning coordinator will determine the site required documents and agreements and confirm the availability of the site on the student’s behalf. The student must ensure that the clinical/practicum/fieldwork preceptor completes all documentation required for the experience.

You must identify a doctoral-prepared nurse for the four project and practicum courses prior to starting the first project and practicum course. Preceptor qualifications are listed on page 4 of this handbook.

At the beginning of each project and practicum course, you will collaborate with your course faculty and preceptor to review the course outcomes. At the beginning of each project and practicum course, you will inform your preceptor(s) about the expectations and requirements of the course, as well as the course outcomes. You are also responsible for maintaining a log of the practicum experiences, including accurate reflections on activities you completed associated with the attainment of course outcomes. Project and practicum faculty are responsible for evaluating your performance and all associated assignments completed during the four project and practicum courses. You are responsible for making any travel arrangements and paying for all related expenses to and from your practicum site.

You are responsible for completing a designated number of practicum hours in your selected/approved practicum site. Your hours will be arranged in conjunction with the practicum site and the preceptor. Chamberlain University allows flexibility in scheduling these hours. The requirement may be met with full days, partial days or consecutive days as agreed upon with the preceptor. The DNP practicum log must be submitted to the faculty and included in your portfolio. Documentation must demonstrate activities related to course outcomes and the DNP Essentials.

You may be able to complete your project and practicum course requirements at your place of employment if your place of employment is a practice setting. Hours completed at your place of employment that count toward project and practicum course hours must contribute to achievement of the DNP Essentials, outlined in the American Association of Colleges of Nursing document, The Essentials of Doctoral Education for Advanced Nursing Practice (2006) and related program and course outcomes. Achievement of the DNP Essentials may occur in the context of direct care but may also occur in other environments (e.g., work on an organizational issue at the clinical site level; leadership-related issues within the organization, etc.).

Student activities in each practicum course may consist of:

- Planning and preparation for the DNP project
- Participation in research studies approved by the Institutional Review Board (IRB) that support practicum course outcomes as requested by preceptor or agency
- Preparation for and attendance at professional meetings that support the achievement of your DNP project and practicum course outcomes
- Meeting with preceptor and/or site orientation
- Activities related to the DNP Essentials and course outcomes

All hours must be documented in the clinical logging system, which you will gain access to once enrolled in your first practicum course, NR-702. Practicum hours do not include travel. Travel time to and from the practicum site cannot be claimed as practicum hours.
II. STUDENT & PRECEPTOR
ELIGIBILITY FOR PRACTICUM

1. PREREQUISITE REQUIREMENTS FOR STUDENTS
   • For the Healthcare Systems Leadership Specialty Track:
     Completion of NR-700, NR-701, NR-703, NR-704, NR-706, NR-708, NR-711 and NR-714.
   • Completion of Project Navigation the session prior to entry into practicum is strongly encouraged. Project Navigation, takes place via one-on-one meetings with a DNP faculty member and helps you to refine your project ideas in preparation for your practicum experience.

2. PRACTICUM SITE SELECTION
   Be prepared to take a proactive role in finding a practicum site that will ensure your success. You will want to select a site that provides the best opportunity to promote learning. Your goals should be integrated and lead to the achievement of course outcomes and the development of competencies noted in The Essentials of Doctoral Education for Advanced Nursing Practice (DNP Essentials) as published by the American Association of Colleges of Nursing.

   A. Location for Practicum Experience
   • You may use your networks and working relationships in the field to determine a site for completing the practicum.
   • You may be able to use your current employer as your practicum site. Please note hours you work in your regular role cannot be claimed towards the practicum hour requirement, as all hours claimed must align with course outcomes and the DNP Essentials.
   • If you need assistance in finding a practicum site, the experiential learning coordinator will help you explore opportunities in your area. The experiential learning coordinator can be reached at elc@chamberlain.edu.
   • It is important to remember the practicum may give personnel in facilities the opportunity to observe you as a potential employee; therefore, you may consider employment goals when selecting a site.
   • Once a site is selected, you must meet with the primary decision maker(s) to determine what issue or issues they want you to work on, as your DNP project must be based on the needs of the organization.
B. Criteria for Site Selection

- The site must be an organization consistent with the focus of your project and practicum (e.g., a hospital, outpatient clinic, long-term care facility, home care services, public health agency, parish, etc.).

NOTE: Correctional facilities will not be accepted as a practicum site.

- The site may be the organization where you are currently employed; please note hours you work in your role cannot be claimed towards the practicum hour requirement, as all hours claimed must align with course outcomes and the DNP Essentials.

- You cannot use a site you own or are part-owner of.

- You must have an active, unrestricted registered nursing license in the state where you will conduct your practicum.

Please direct all questions about site selection to the experiential learning coordinator team. You can reach out to them via email at elc@chamberlain.edu.

C. Clinical Compliance Requirements

The practicum site may have various requirements for students. It is your responsibility to ensure all site requirements are understood and completed in order to be eligible for registration in the first project and practicum course. This may include but is not limited to: proof of liability insurance, HIPAA training, proof of licensure, proof of CPR certification or other requirements, background screening, physical examination, drug screening, proof of health insurance and current immunizations.

Because a student must be fully compliant with all site requirements before beginning the practicum course, automatic registration for any of the practicum courses is not allowed.

D. Site Requirements

A Clinical Affiliation Agreement is required for all practicum sites. Your experiential learning coordination team will work with your site to secure the necessary contracts. The clinical affiliation agreement must be signed by a duly authorized officer from the facility being used for the practicum experience and returned to Chamberlain University. In the event Chamberlain University is unable to reach the contact indicated on your practicum application, your experiential learning coordination team may seek your assistance in communicating with the site. In most states, Chamberlain University will still secure the contracts on your behalf but it is your responsibility to help ensure that meaningful communication is established between Chamberlain University and your chosen site.

The process of completing site contracts can be lengthy. The practicum application must be submitted at least two sessions (120 days) prior to the start of the first practicum course and two sessions (120 days, prior to entering NR-708) prior to the start of any subsequent practicum course, in which the practicum site is changed. Your experiential learning coordinator is available to assist with contractual agreements.

3. PRECEPTOR QUALIFICATIONS

The DNP preceptor is an important member of the Doctoral Project Committee who provides guidance throughout the project and practicum experience. You should carefully select a preceptor who has knowledge and expertise in your area of interest.

DNP preceptors must be nurses who hold a doctorate such as a DNP, PhD, DNS, EdD, etc. Individuals with doctorates and relevant expertise in health policy, ethics, leadership, informatics or other appropriate foci might be considered if you are unable to secure a nurse with a doctorate.

Your preceptor does not necessarily need to be employed by your practicum site. However, if the preceptor is not employed at your practicum site, you will be required to have an individual with a minimum of a master’s degree at the site who supports your project and can provide assistance regarding knowledge of the organization and key stakeholders.

Depending on student learning needs, more than one preceptor may be used for a practicum site. The use of multiple preceptors must be communicated to your experiential learning coordinator. Ensure you provide the CV for your preceptor(s) to the instructor within each of your project and practicum courses.

NOTE: Preceptors cannot be a family member, relative or personal friend. Preceptors/mentors cannot be responsible for supervision of the student as an employee; the student cannot be responsible for supervising the preceptor/mentor in the workplace.

4. COMPLETED PRACTICUM APPLICATION

If you need help submitting the Practicum Application, please review the DNP Practicum Application Guide.

Once the site has been selected and preceptor(s) identified:

- Complete the online practicum application at least two sessions prior to the beginning of the first project and practicum course and anytime there is a change of your practicum site throughout the program. Please ensure you notify your experiential learning coordinator as soon as possible if you are changing your site.

NOTE: Late applications will result in your practicum start being delayed to the next session or beyond, as site contractual agreements can take time to finalize.

- Submit the preceptor’s qualifying information and professional CV (if more than one preceptor will be used. Note: If you ever change your preceptor or mentor, you must immediately notify your experiential learning coordinator and enter their qualifying information and CV into your online application.

- Please note you will be required to work with a Project Navigator one session prior to starting practicum. Additionally, a site Letter of Support and completed section 2A of the DNP Practicum form with electronic signatures from your Project Navigator and your doctoral-prepared preceptor are required to be submitted to your NR-702 Project and Practicum I faculty member.
You must submit the online practicum application for your preferred site at least two sessions prior the start of the first practicum course (prior to entering NR-708). You will submit your preceptor’s qualifying information and CV. The DNP Lead Practicum Specialist will review your practicum application documents for completeness and appropriateness. In the meantime, your experiential learning coordinator will initiate a clinical affiliation agreement with the practicum site. One session prior to starting practicum, you will be assigned to work with a Project Navigator, who is a DNP faculty member. The Project Navigator will work one on one with you to help you conceptualize your DNP Project. A link to the application process can be found at the end of this handbook and on the Chamberlain University Student Portal at my.chamberlain.edu.

5. ETHICAL BEHAVIOR

You are expected to exhibit professional demeanor, behavior, appearance and communication at all times. You must comply with the policies in the Chamberlain University Student Handbook which can be found in the Chamberlain University Student Portal. As indicated in the handbook, you are bound by the American Nurses Association Code of Ethics. You must also agree to abide by all requirements, policies and procedures of the practicum site.

III. ROLES & RESPONSIBILITIES

A successful project and practicum experience requires collaboration among course faculty, students, preceptors, experiential learning coordinators and the University. Students, faculty and preceptors must assure that practicum hours are not misappropriated or falsely represented during the project and practicum experience. Project and practicum hours are intended to facilitate learning and must be focused on helping you achieve learning goals.

1. FACULTY ROLE

During each project and practicum course, the course faculty will be available via email, online conferencing or telephone, to provide support to you and your preceptor. The role of the course faculty is a combination of facilitator, organizer, professional relations coordinator, role model, coach and advisor. The course faculty member’s responsibility is to maintain ongoing and effective communication throughout each project and practicum experience. Regular contact will occur between the course faculty member, you and your preceptor. The course faculty member is responsible for the final evaluation of your learning during each project and practicum course.

2. RESPONSIBILITIES OF CHAMBERLAIN UNIVERSITY

• Define competencies as a foundation for student learning goals in each practicum course.
• Review and approve practicum site and preceptor for appropriateness for meeting student learning goals and course outcomes.
• Suggest activities to enhance the educational experience.
• Provide a faculty member to serve as instructor and facilitator.
• Instruct students to abide by practicum site policies, procedures and requirements.
• Investigate and respond to complaints from the practicum site, preceptor or student.
• Maintain communication with student and preceptor during the practicum course.
• Refrain from unlawful discrimination on the basis of gender, age, race, color, national origin, religion, sexual orientation, political affiliation or belief or disability.
• Evaluate academic performance of students in the course.

3. RESPONSIBILITIES OF THE EXPERIENTIAL LEARNING COORDINATOR

• Contact the practicum site, identify required compliance documentation and initiate contract development for practicum site.
• The experiential learning coordinator will facilitate the completion of the required contractual agreement between your proposed practicum site and Chamberlain University.
• Follow up with preceptors, students and faculty regarding the overall practicum experience.

4. RESPONSIBILITIES OF THE PRACTICUM PRECEPTOR

• Collaborate with Chamberlain University faculty to promote student success in the project and practicum courses including, achievement of course objectives and the steps of assessment, planning, implementation and evaluation for an evidence-based, practice-change project.
• The preceptor must attend the faculty, preceptor and student course orientation call each session.
• Orient the student to the practicum site environment, policies and procedures.
• Identify suitable experiential opportunities that align with the course outcomes.
• Serve as a mentor for students in professional development.
• Perform evaluation of student performance each session.
• Provide supervision of the student’s nursing practice and constructive feedback about his or her performance in the practicum if serving on site.
• Protect from disclosure all personal student-identifying information or records of student’s participation except as set forth by an agreement or required by law.
• Refrain from unlawful discrimination on the basis of gender, age, race, color, national origin, religion, sexual orientation, political affiliation or belief or disability.
• Provide feedback to Chamberlain University and attend meetings with faculty as requested.

5. RESPONSIBILITIES OF THE STUDENT
• Submit a Practicum Application at least two sessions prior to the start of the first practicum course (prior to entry into NR-708) or at least two sessions prior to a change in the practicum site.
• Obtain and submit required documents for preceptor(s).
• Contact your experiential learning coordinator as soon as possible if a change in practicum site or preceptor/mentor is being made.
• Work with a Project Navigator one session prior to practicum start to complete section 2A of the DNP Practicum form.
• Completion of all Project Navigation requirements is mandatory prior to enrolling in the first practicum course.
• Obtain a Letter of Support from the practicum site’s primary decision maker, which demonstrates their support of your future project.
• Assist with completion of required agreements with the practicum site.
• Be familiar with all policies and procedures related to practicum experiences.
• Meet deadline dates for all assignments and learning activities.
• Demonstrate competence in practicum assignments.
• Abide by practicum site rules and regulations including identification if an IRB is required at the practicum site in order to implement your DNP project.
• Understand implementation at the site will not occur until after IRB approvals have been received by both Chamberlain University and the site (if applicable).
• Conduct oneself in a professional manner during the practicum assignment.
• Accept instruction from facility personnel as a learning opportunity.
• Maintain communication with the project and practicum course faculty.
• Comply with all practicum site requirements, which may include but are not limited to: proof of liability insurance, HIPAA training, proof of licensure, proof of CPR certification or other requirements, background screening, physical examination, drug screening, proof of health insurance and current immunizations prior to starting the first practicum and per site requirements.

• Complete CITI training prior to entry into practicum. NOTE: CITI training expires after five (5) years.
• Conduct formative evaluation of the practicum experience and actively seek early resolution if learning goals are not being met.
• Integrate learning goals that lead to the development of competencies noted in the DNP Essentials as published by the American Association of Colleges of Nursing.
• Perform a self-evaluation on the practicum experience.
• Provide for and fund all travel arrangements and any associated expenses related to traveling to and from the practicum site or other applicable areas.

6. ORIENTATION TO THE PRACTICUM
General information and an orientation about the project and practicum experience is available in your course under Resources. The resources tab also includes the description of the practicum and all associated forms.

7. PRECEPTOR RECEIPT OF HANDBOOK
Preceptors will receive an electronic copy of this handbook from the practicum course faculty. Students may direct all questions about the practicum to their experiential learning coordinator at elc@chamberlain.edu.

IV. PROJECT NAVIGATION
One session prior to beginning your first practicum course, NR-702 Project and Practicum I, you will be required to work with a Project Navigator (DNP faculty member) in Project Navigation. This will take place via one-on-one phone calls or video conferencing with the Project Navigator who will provide you with guidance on the completion of section 2A of the DNP Practicum form, which will prepare you for your practicum.
Completion of all Project Navigation requirements is mandatory prior to enrolling in the first practicum course.

V. THE PROJECT
With each project and practicum course (NR-702, NR-705, NR-707 and NR-709), you will have the opportunity to apply what you have learned. During NR-707, you will be working to implement your EBP intervention at a designated system level. This handbook explains the necessary elements you need to make your DNP project successful.
COURSE STRUCTURE

The DNP scope and sequence of project and practicum courses are developed so that you can apply all you are learning from your DNP didactic courses to demonstrate your successful mastery of the DNP Essentials as articulated by the American Association of Colleges of Nursing. To this end, be sure to review the DNP program outcomes and the course outcomes for each practicum course. Each session in practicum, please share a copy of the syllabus and course outcomes with your preceptor so he/she is aware of the primary learning activities within each practicum course. If you have questions, contact your course faculty.

DNP PROGRAM OUTCOMES

At the completion of the Chamberlain University DNP program, the graduate will be able to:

1. Apply biophysical, psychosocial, sociopolitical and cultural principles to integrative healthcare economics, nursing science and ethics in evidence-based advanced nursing practice to improve the nation’s health, using cultural humility and population-focused healthcare that is holistic and person-centered (DNP/E:VII, VIII; DNP/C:I-IV).

2. Formulate a professional identity leadership role as an extraordinary DNP prepared nurse in application, formation and reformation of health policy and advocacy in healthcare at micro, meso and macro levels (DNP/E:V; DNP/C:III-IV).

3. Synthesize scientific methods and underpinnings to develop best practices with a spirit of inquiry to shape advanced nursing judgment and systems of care for person/family and populations to improve care-focused outcomes (DNP/E:I, III; DNP/C:I, III-IV).

4. Build advanced nursing practice on relationship-based care and care focused delivery models that embrace political, ethical, professional, economic, socially just and culturally-appropriate services across healthcare systems (DNP/E:VIII; DNP/C:II-IV).


6. Distinguish organizational and transformational leadership that fosters and promotes patient safety, human flourishing, integration of healthcare technology and informatics to improve patient safety and care-focused outcomes for quality improvement and systems thinking that improves and transforms healthcare (DNP/E:II, IV; DNP/C: I-III).

7. Assimilate concepts of healthcare technology and informatics to make data-driven decisions that inform advanced nursing practice and person-centered care systems that are nurse-sensitive and person/family- and population-focused (DNP/E:IV; DNP/C: I-III).

8. Exercise intra and inter-professional collaboration as an extraordinary DNP-prepared nursing role model for collegiality and professionalism across healthcare systems to facilitate optimal care and patient care-focused outcomes that improve person/family and population health or practice outcomes (DNP/E:VI; DNP/C:I-III).

9. Synthesize conceptual and analytical skills in evaluating links among practice, organization, population, fiscal and policy issues as a basis for transformational change across healthcare systems (DNP/E:V; DNP/C:III-IV).

PRACTICUM HOURS/LOGS

The hours for each practicum course are specific for each student. The required number of practicum hours for students in the Healthcare Systems Leadership specialty track will range from 128 to 256 contact hours in each course. These hours are based on the number of practicum hours transferred from the student’s MSN program.

DNP students will log practicum hours using the web-based clinical logging system, MyEvaluations. Many of the assigned activities students complete in the didactic courses will contribute to the planning of the DNP project. Students may earn up to 20 practicum hours per didactic course for completion of assignments that contribute to the DNP project.

DNP PROJECT PRESENTATION

The DNP project presentation provides the DNP student the opportunity to demonstrate his or her expertise in the area of study. The process serves as excellent preparation for future professional presentations, since podium and poster presentations are valued aspects of professional associations/organizations and lifelong learning.

The DNP project presentation is a concluding discussion in the NR-709 experience within the doctoral curriculum. The DNP project presentation is scheduled after the DNP project final paper has been accepted. If the student does not complete these requirements as a part of the NR-709 course requirements, the DNP student will be given an incomplete status and provided the opportunity of additional time to complete the course.

The following criteria apply:

1. The DNP student is responsible for coordination of all participation and expenses required for the DNP project presentation, including purchase of MS Office PowerPoint Presentation, headset, etc. Active participation by the DNP practicum preceptor and/or DNP project mentor is highly encouraged. Students are expected to participate in all of the DNP project presentation sessions for the course(s) in which they are enrolled.

2. The DNP student should respond to all questions from DNP leadership, faculty and student colleagues regarding his or her DNP project.

3. If the student is not successful and fails the DNP project presentation, the student will be given the opportunity to present again with revisions and recommendations from the practicum course instructor at a future date.
PROFESSIONAL PORTFOLIO
DNP students are encouraged to save their graded assignments from each course, which are identified within the syllabi each session. Across the DNP program, you will collect these assignments and compile them as artifacts within a professional portfolio to demonstrate your professional growth and expertise. Your final portfolio, which will be submitted in NR-709, will be assessed against the program outcomes. Chamberlain University will provide detailed information regarding how and when to submit your professional portfolio in NR-709.

VI. COURSE OVERVIEW

COURSE OUTCOMES – NR-702:
DNP PROJECT & PRACTICUM I
During this course, the DNP student develops the written proposal for the DNP project as a part of course requirements.

The practicum course faculty, preceptor and mentor (if applicable) should be regularly consulted and provide feedback to the student about the DNP project prior to submission of the DNP project proposal for completion of course requirements. Acceptance of the DNP project proposal is a requirement for progression.

COURSE OUTCOMES – NR-705:
DNP PROJECT & PRACTICUM II
The Institutional Review Board (IRB) application is submitted as a part of the second DNP project and practicum course (NR-705).

Most DNP projects will meet IRB prescreening criteria for determining that the project does not constitute human subjects research. Therefore, most students will not need to submit the full IRB application package to the Chamberlain University IRB.

The time frame for approval from the Chamberlain University IRB is dependent on the level of review required (exempt, expedited or full review), scheduled meeting dates of the IRB and number of revisions required to obtain approval.

Each iteration of the IRB application must be reviewed and approved by your DNP project and practicum course faculty. You may not begin subject recruitment or data collection until written IRB approval has been received and your DNP project and practicum course faculty has been notified. During this time, you should initiate regular communication with your project and practicum course faculty (weekly updates at a minimum are expected).

COURSE OUTCOMES – NR-707:
DNP PROJECT & PRACTICUM III
During this course, the implementation of the DNP project will be completed. The DNP project needs to begin by week one of this course. The DNP project must have a minimum of an eight week intervention (where the intervention is provided to the project participants for a full eight weeks) but the implementation plan can last for up to ten weeks (and can include final data collection, additional education, etc.). All IRB paperwork requirements needs to be completed before beginning the implementation of the DNP project.

COURSE OUTCOMES – NR-709:
DNP PROJECT & PRACTICUM IV
During this course, you are required to submit the DNP project final paper to the project and practicum faculty. DNP students are not able to graduate from Chamberlain University and earn the DNP degree until the DNP project final paper has been fully vetted and all required coursework has been successfully completed.

After the DNP project final paper has been approved by the project and practicum course faculty, the student will present his/her final DNP project to DNP faculty/administration, invited guests, including the preceptor and mentor.

Upon successful completion of the NR-709 course, the student must make any revisions to the DNP project final paper that may have emerged from the DNP project presentation. An electronic copy of the DNP project final paper must be approved in writing by the Chamberlain University DNP project and practicum course faculty and preceptor prior to final submission prior to graduation. The following criteria apply:

• The Final Project Approval Form must be signed by the NR-709 course faculty and the student’s preceptor.

• Degrees are not conferred until the finalized and approved electronic DNP project paper has been received. Students may participate in the commencement exercises and receive their doctoral hood once they have successfully completed all DNP coursework.
DNP PRACTICUM LOG GUIDELINES

PURPOSE

The purpose of the practicum log is to provide an opportunity to document selected DNP competencies acquired by the student prior to and through the four practicum courses.

DUE DATE

During the project and practicum courses, you will need to keep your practicum log up to date since the course faculty will be checking the logs throughout each term and providing feedback if the degree of specificity of the Notes section is not adequate.

REQUIREMENTS

1. Practicum hours will be documented using MyEvaluations. You will have access to MyEvaluations during NR-702. For additional help, refer to the MyEvaluations Quick Start Guide and Practicum Hours FAQ documents located in each course.

2. Students may log practicum activities that are consistent with the activities listed in MyEvaluations. Any additional hours must be approved by course faculty. The practicum log will be graded on quality of self-assessment, number of hours completed and the use of appropriate and professional grammar as summarized in the directions and grading criteria/rubric. Follow the directions and grading criteria closely. Any questions about your log may be posted under the Q & A discussion.

3. Students will complete the Note section with what was learned from the activity, how the activity related to the DNP project, as well as, how the activity related to the practicum outcomes while in a project and practicum course.

4. Students will identify the date and hours for each entry in the practicum logging tool.

5. The practicum log is a graded assignment and must be completed by the end of week eight for each practicum course.
THE DNP PROJECT & PRACTICUM TOOLKIT

LITERATURE
- Catalog
- Viewbook
- DNP Curriculum Grid
- Academic Calendar

FORMS & WORKSHEETS
- Practicum Review Form
- Practicum Application Guide
- Practicum Activities
- DNP Project Roadmap
- DNP Practicum Form

For more information, email elc@chamberlain.edu